

Georgia's State Plan



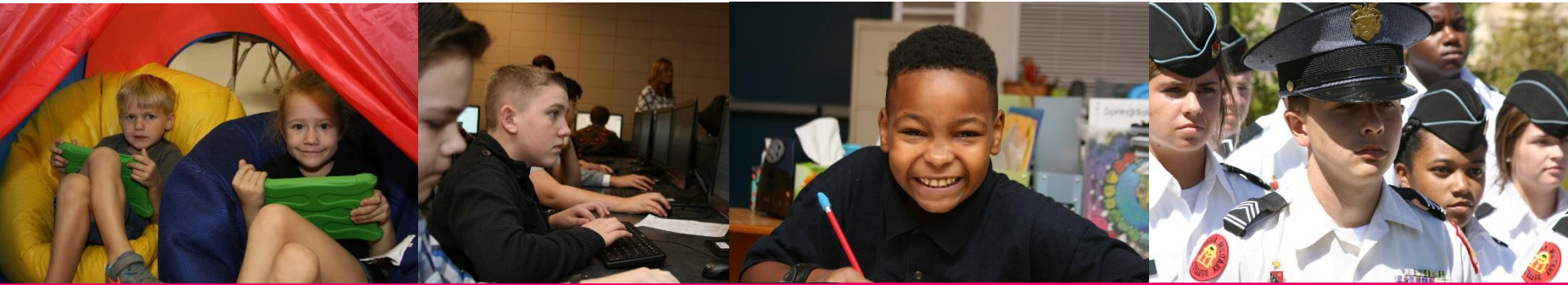
Every Student Succeeds Act (ESSA)

Developing a Plan for Georgians, By Georgians

Georgia Department of Education

Welcome & Introductions

Richard Woods, State School Superintendent





Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Educator & Leader Development

ESSA Working Committee

LEADERSHIP

- Cindy Saxon, Associate Superintendent of Teacher and Leader Effectiveness
- Ernie Lee, former Georgia Teacher of the Year

SCOPE

- Teacher and School Leader Incentive Fund
- Educator Equity Plan
- Develop a system of supports for the teacher and leader continuum (from prep and induction through leadership opportunities)
- Title II
 - Educator Development Academies

Professional Qualifications

Richard Woods, State School Superintendent



Professional Qualifications



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Some topics that surfaced:

- Definition of Professional Qualifications
- Monitoring – certification
- Flexibility on qualifications

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Equity

Richard Woods, State School Superintendent



Equity

Some topics that surfaced:

- What does equity look like?
- How do we know if students have equal access to effective educators?
 - How do we determine effectiveness?
 - Instead of test scores what can we look at
 - Are students productive citizens?
 - Do the teacher's students work well with others and contribute?
- How do we address the issues of geographic regions?

Pre-Service to Retirement Continuum

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Pre-Service to Retirement Continuum

- Recruitment
- Preparation
- Development
 - **Teacher Leadership**
- Retention

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Pre-Service to Retirement Continuum

Some overarching topics that surfaced:

- Building pipeline
- Framework for pipeline
- Retention of teachers
- Regulate and monitor
- Academies for teachers and principals. IS it okay for teachers and leaders to be prepared without a college degree.

Ticket Out the Door

Carl Vinson Institute

